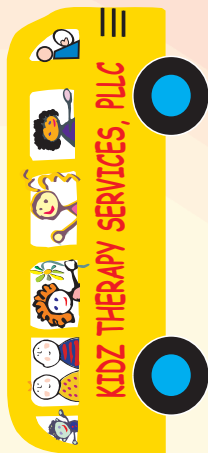


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**GETTING INTO THE
FAMILY ROUTINE:
Intervention Strategies for
Early Intervention**

*A workshop on family-guided routines based
interventions to increase the family's role in
interventions and incorporate family activities
into therapy and practice*

Presenter

Juliann J. Woods, Ph.D. CCC-SLP

**February 5, 2010
8:30 – 4:30**

***Location:*
Long Island University
CW Post Campus
Humanities Hall**



**300 Garden City Plaza, Suite 350
Garden City, NY 11530**

**49 Wireless Boulevard, Suite 170
Hauppauge, NY 11788**

**P:516-747-9030 F:516-747-1833
www.kidztherapy.com**

COURSE DESCRIPTION

By definition, routines are part of daily life. They are the meaningful events, common chores, and the work associated with living. Routines are appropriate for embedding intervention because they provide a context in which the family is being a family first and foremost, and a support to their child's special needs within the activities of their daily life. Routines are not "separate or special." They occur wherever the family is, whenever the need arises, and however the family chooses to complete them. Instead of scheduling the family activities around the child's therapy sessions, the family's activities become the child's therapy and practice in a routines based approach. This paradigm shift changes many of the roles and common practices of early intervention providers. This workshop on family-guided routines based intervention will present strategies that service providers can use to enhance the family's role in intervention. Developing routines with the family that are flexible and dynamic will be illustrated with video examples. The use of adult learning principles and problem solving practices will be discussed and modeled throughout the training to increase the participants' knowledge and application of these theories to enhance the involvement of very diverse caregivers. Finally, a model of consultation that focuses on the interaction between the caregiver and the child will be illustrated for use in routines based assessment and interventions.

TARGET AUDIENCE

Speech and Language Pathologists, Special Education Teachers, Occupational Therapists, Physical Therapists.

Conference Location: Humanities Hall

Enter CW Post campus at the West Gate bearing right and proceeding on Post Lane. HH is located behind the Kahn Discovery building which is the second building located on the left side of the road. Parking is available next door at Tilles Center.

LEARNER OBJECTIVES

After participating in this conference, the learner will be able to:

- List 3 questions for evaluating efficiency and effectiveness of intervention embedded into routines
- Describe 3 evidence based strategies to facilitate “joining in” to the family’s routines vs. taking over
- Identify 2 factors that impact caregiver’s ability to generalize strategies throughout the day within routines and activities
- Identify 4 key adult learning principles important for supporting caregivers so that they learn to use routines based intervention with their child

BIOGRAPHICAL INFORMATION

Juliann J. Woods, Ph.D. CCC-SLP is a professor and chair in the Department of Communication Science and Disorders, Florida State University. She has 30 years of experience in early intervention and preschool service delivery as both an SLP and an Early Childhood Special Education teacher. Her current research and teaching interests include family guided routines based intervention, early communication and social interaction for young children with ASD, and language and literacy development for children at risk for academic success. She directs or co-directs multiple state and federally funded personnel preparation, research and demonstration projects, consults and presents nationally. Project resources to support the administration of family guided early intervention services in natural environments are available at <http://tactics.fsu.edu> and <http://fgrbi.fsu.edu>.

SPECIAL ACCOMODATIONS

To request special accommodations or for additional information contact:

mlaska@kidztherapy.com


516-747-9030 x134

Registration contact: Marian Karcher x 161
mkarcher@kidztherapy.com

AGENDA

- 8:30 Registration & Breakfast
 9:00 Outcomes and Introductions- Principles and Evidence Base for FGRBI
 10:15 Break
 10:30 Joining in Routines without Taking Over
 12:15 Lunch on your own
 1:15 Parallels Between Facilitating Adult & Child Learning
 ▪ What Do We Know That Works?
 2:30 Break
 2:45 Problem Solving Strategies to Support Family Participation in Routines Based Intervention
 4:15 Summary and Evaluation
 4:30 Dismissal

APPROVED PROVIDER



Kidz Therapy Services, PLLC is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 6 ASHA CEUs
(Intermediate level, Professional area)

APPROVED PROVIDER of CONTINUING EDUCATION
by The American Occupational Therapy Association, Inc.



Kidz Therapy Services is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures. This course is being offered for .6 CEUs. *The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.*

Application has been made to NYPTA for 7.2 CEUs. Course content is not intended for use outside the scope of the learner's license or regulation.

Upcoming Conferences

1/22 - PPD vs NVLD – Diagnosis & Interventions

3/5-7 Picky Eaters vs Problem Feeder: The SOS Approach to Feeding

3/8 - Advanced SOS Workshops

Refund Policy: A handling fee of \$25 will be deducted for *all* cancellations. Refund requests must be received by mail/e-mail at least 14 days prior to the conference date.
No refunds will be issued after January 21, 2010.

REGISTRATION

I plan to attend the February 5, 2010 conference – **Getting into the Family Routine**

WAYS TO REGISTER:

Online: www.kidztherapy.com with credit card

By Fax with credit card 516 747-1833

By Phone with credit card 516 747-9030 x161

By mail with check/credit card: Kidz Therapy Services, 300 Garden City Plaza Ste 350, Garden City, NY 11530

Print Information Clearly

Name _____

Street _____

City _____ State _____ Zip Code _____

Phone # _____ Profession _____

E-mail Address _____

Please check one:

- Early Bird Registration by December 23, 2009 - \$180
 Registration by January 27, 2010 - \$195
 Student Registration - \$105
 (copy of student ID/proof attached)
 Groups of 3 or more \$10 discount pp
 (send registration information together)

Registration fee includes breakfast.
No purchase orders accepted.

PAYMENT METHOD	Amount \$ _____
<input type="checkbox"/> Check enclosed payable to: Kidz Therapy Services, PLLC	
<input type="checkbox"/> Credit Card - Visa _____ MasterCard _____	
Credit Card Number _____	Expiration Date _____
Name as it appears on card _____	
Authorized Signature _____	

Registration due by **January 27, 2010**