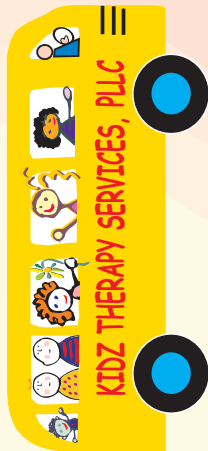


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**THE DIAGNOSTIC DILEMMA:
Understanding the Distinctions between
Pervasive Developmental Disorders and the
Nonverbal Learning Disability**

A workshop designed to clarify the diagnostic differences between PDD and NVLD with discussion of differences in learning style, treatment strategies and classroom management techniques

Presenter

Kimberly S. Williams, Psy.D.

**January 22, 2010
8:30 – 3:00**

**Location:
Long Island University
CW Post Campus
Humanities Hall**



**300 Garden City Plaza, Suite 350
Garden City, NY 11530**

**49 Wireless Boulevard, Suite 170
Hauppauge, NY 11788**

**P:516-747-9030 F:516-747-1833
www.kidztherapy.com**

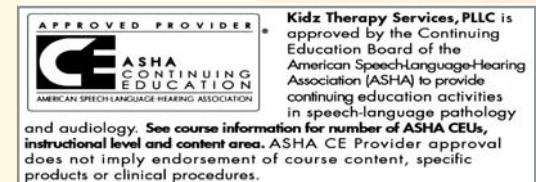
COURSE DESCRIPTION

There is often confusion between Pervasive Developmental Disorders (PDD) and Nonverbal Learning Disabilities (NVLD). Frequently these terms are used interchangeably. Both children with PDD and NVLD show similar social and executive functioning difficulties, strong verbal skills and a confusing display of strengths and weaknesses. Controversy and crucial questions surrounding the diagnoses of both disorders emerge. We inquire as to whether children who are diagnosed with NVLD also have PDD or vice versa. We also ask if the difficulties are variants of the same spectrum disorder. These questions are often difficult to answer, but without sufficient information, a child's education, behavior and social development can be impeded. As awareness of developmental disorders increases and more children are being identified with learning disorders, it becomes imperative that parents, educators and clinicians have opportunities to better understand the issues surrounding these disorders, the diagnostic criteria, as well as treatment management goals leading to academic success.

TARGET AUDIENCE

Early Intervention Specialists, Primary and Secondary Teachers, Educational Administrators, School Psychologists, Clinical Psychologists, Speech and Language Therapists, and Behavioral Intervention Specialists.

Kidz Therapy Services is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Kidz Therapy Services maintains responsibility for the program. This course is offered for 5 CE hours/CPD credits.



This course is offered for .5 ASHA CEUs (Intermediate level, Related area)

SPECIAL ACCOMODATIONS

To request special accommodations or for additional information contact: mlaska@kidztherapy.com
516 747-9030 x134

REGISTRATION CONTACT

mkarcher@kidztherapy.com, 516 747-9030 x 161

LEARNER OBJECTIVES

After participating in this conference, the learner will be able to:

1. State specific clinical behaviors and diagnostic criteria used to identify children with the Pervasive Developmental Disorders (PDD)-Autistic Disorder, Asperger's Syndrome and Pervasive Developmental Disorder, NOS.
2. Discriminate between the learning issues linked to Pervasive Developmental Disorders (PDD) and Nonverbal Learning Disorder (NVLD).
3. Identify the several common challenges faced by clinicians, educators and parents in diagnosing PDD and NVLD and identify the most effective standards of treatment.
4. Put into effect concrete classroom management strategies to help minimize challenging behaviors across the cognitive domains and promote positive behaviors and learning success in the elementary and middle school classroom settings.

AGENDA

- 8:30 Registration & Continental Breakfast
- 9:00 Overview: Differentiating the Characteristics of PDD and NVLD
- Workshop Activities
- 10:15 Break
- 10:30 Controversy and Diagnostic Challenges
- Case Presentation
- Overview: The Range of Treatment Options
- 12:00 Lunch on your own
- 1:00 Classroom Management Strategies
- 2:15 Break
- 2:30 Classroom Management Strategies
- Closing Questions and Answers
- 3:30 Dismissal

BIOGRAPHICAL INFORMATION

Dr. Kimberly Williams is a clinical neuropsychologist based at the Long Island campus of the NYU Child Study Center with exceptional expertise in pervasive developmental disorders, organizational skills training for children with ADHD, student anxiety and perfectionism, and parent training. She provides assessment, diagnostic evaluation, cognitive remediation, and school consultations for children and adolescents. She regularly consults with parents about parenting concerns such as the affects of affluence and overindulgence in adolescence and provides workshops and lectures regarding Asperger's Disorder, Neurocognitive Sequelae of Spectrum Disorders, and classroom success strategies for children with PDD.

Dr. Williams earned her Psy.D. from the Virginia Consortium and her M.A. in Counseling Psychology from Clark Atlanta University. Dr. Williams partook in a two-year Pediatric Neuropsychology Fellowship at NYU School of Medicine Child Study Center as well as completing her internship training at Lincoln Medical and Mental Health Center/ Cornell Weill School of Medicine.

Having appeared in a variety of media outlets such as ABC News 20/20, The Today Show, Sirius' Martha Stewart Living Radio, CNBC Donny Deutsch, Family Circle Magazine, and Good Morning America, Dr. Williams has discussed topics such as improving relationships between parents and children, thumb sucking and attachment, combating back-to-school anxiety, childhood friendships, helping teenagers fight consumerism, boosting self-esteem, and neuroplasticity and the brain mechanisms that help to recondition our thinking. Dr. Williams is currently the Science and Community Research Chair of the Long Island Autism Speaks, a national organization dedicated to increasing the awareness of ASD.

Conference Location: Humanities Hall

Enter CW Post campus at the West Gate bearing right and proceeding on Post Lane. HH is located behind the Kahn Discovery building which is the second building located on the left side of the road. Parking is available next door at Tilles Center.

Refund Policy: A handling fee of \$25 will be deducted for *all* cancellations. Refund requests must be received by mail/e-mail at *least 14* days prior to the conference date.

No refunds will be issued after January 8, 2010.

REGISTRATION

I plan to attend the **January 22, 2010** conference – **Diagnostic Dilemma – PDD vs NVLD**

WAYS TO REGISTER:

Online: www.kidztherapy.com with credit card

By Fax with credit card 516 747-1833

By Phone with credit card 516 747-9030 x161

By mail with check/credit card: Kidz Therapy Services, 300 Garden City Plaza Ste 350, Garden City, NY 11530

Print Information Clearly

Name _____

Street _____

City _____ State _____ Zip Code _____

Phone # _____ Profession _____

E-mail Address _____

Please check one:

Registration by January 15, 2010 - \$165

Student Registration - \$105
(copy of student ID/proof attached)

Groups of 3 or more \$10 discount pp
(send registration information together)

Registration fee includes breakfast.
No purchase orders accepted.

PAYMENT METHOD	Amount \$ _____
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<input type="checkbox"/> Credit Card - Visa _____ MasterCard _____	
Credit Card Number _____	Expiration Date _____
Name as it appears on card _____	
Authorized Signature _____	

Registration due by **January 15, 2010**

